

What we can do to help

Using a first day calling mechanism to make daily contact with the parents/carers of any child not attending school and seeking information on each pupil's well-being and reason for absence.

Regularly visiting the home addresses of pupils who are not attending school in order to see the child; ensure their welfare and uphold safeguarding responsibilities.

Meeting with the pupil, parents/carers and most relevant school staff to identify the barriers to education and provide support to find agreed solutions. For example, through completing an Early Help assessment, supporting the children with medical difficulties or graduated response models.

Making reasonable adjustments to assist improved attendance.

Having a robust action plan in place, drawn up collectively and agreed by all parties, capturing the child or young person's voice.

Seeking external multi agency support where required.

Adhering to the legal guidance by reporting into the LA any pupils who are on part-time timetables, who are regularly absent from school, have irregular attendance, or have missed school days without the school's permission.

Escalating any extreme cases, whereby robust casework and substantially evidenced multi agency support has continually failed to secure regular attendance, onto the LA for legal considerations.

SCHOOL ATTENDANCE



We aim to ensure that all children attend school regularly and on time to enable them to take full advantage of the educational opportunities available.

Some pupils find it harder than others to attend school. This leaflet sets out how school staff will work with pupils, parents, and partners to promote, encourage and support regular attendance at school and remove any barriers to attendance. We as a school have fully considered our obligations under the Equality Act 2010 and considerations under the UN Conventions on the Rights of the Child.

We are committed to the following:

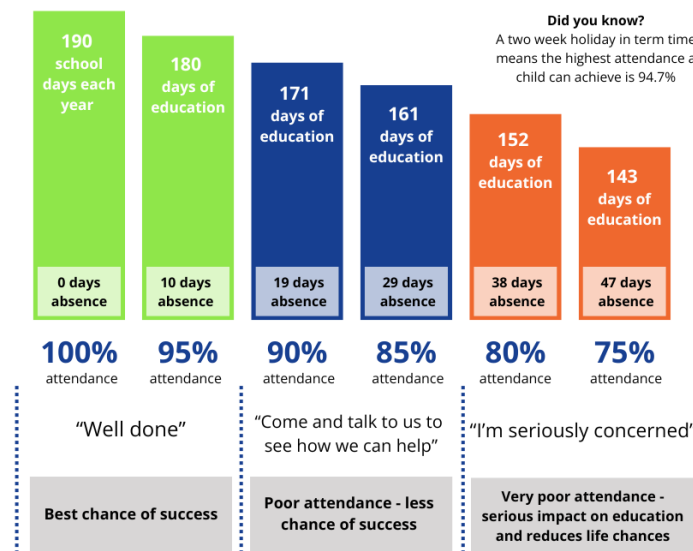
- a welcoming, stimulating and safe learning environment;
- listening to parents and pupils to understand barriers to attendance
- building trusted relationships with parents and pupils where attendance concerns can be discussed and understood.
- high expectations of our pupils and all staff;
- delivering a broad, balanced and relevant curriculum;
- recognising and celebrating achievements in all areas of school life;
- equal access to all aspects of the curriculum and school life;
- high quality teaching using a variety of teaching strategies;
- a range of resources that are effectively used to support and challenge learning;
- provide experiences, which will develop our pupils' spiritual, moral and cultural understanding;
- support, guidance and training for all those who teach and work with our children;
- foster and maintain links with our wider community.

Expected Levels of Attendance:

Attending school regularly and on time has a positive impact on learning, progress and therefore the best life chances for pupils. Research shows that attendance and punctuality are important factors in school success.

Our school day begins at 8:45am and finishes at 3:15pm.

Getting the most out of school



Below is a graph showing how being late to school every-day over a school year adds up to lost learning time.

Every school day counts but every minute is equally important!



Late minutes = lost learning